

SQL course of the CS bachelor degree is based on a constructivist paradigm and project-based learning.

With students having increased from 35 to 119, we had to return to a classical teaching method.

Both systems are analyzed through a questionnaire.

In AY2014, the findings indicated that the system promoted knowledge construction, encouraged students to be active, autonomous, cooperative.

In AY2019, a teaching system with a “kind of” project. However, students are overwhelmingly satisfied.

The learning paradigm is disruptive for students.

Conscious and unconscious plagiarism is a problem.